Upside Down Art

This lesson will allow students to practice creating art from a unique perspective while learning about Michelangelo.

Grade Level: K - 12th

Subject: Arts

Length of Time: 20 Minutes to 2 Hours Depending on Grade Level

Objectives & Outcomes

Students should be able to create a unique drawing from a different perspective, just as when Michelangelo painted the Sistine Chapel ceiling.

Materials Needed

Paper, paints (for older students), crayons/markers (for younger students), tape, floor covering where needed

Procedure

Opening to Lesson

- Begin by asking students if they have ever heard of Michelangelo or the Sistine Chapel.
- Offer younger students a simple explanation with a picture of the Sistine Chapel.
- Michelangelo painted the ceiling of the Sistine Chapel while on his back.
- This made the painting difficult, but he created a beautiful and famous piece of art.
- Explain that today they will try to create something beautiful while painting like Michelangelo.

Body of Lesson

- Have students tape a piece of paper under their desks or tables.
- Have all art supplies at arm’s reach.
- Allow students to create a unique piece of art, but explain that the whole paper should be covered.

Closing

- Have students display art pieces and explain how it was different to paint upside down.

Assessment & Evaluation

The students will create a unique picture from a different perspective, upside down, just as
Michelangelo and the Sistine Chapel. Art work should be neat.

**Modification & Differentiation**
Special needs students may be given extended time or a different surface on which to draw.

**Related Lesson Plans**

**Kwanzaa Art**
Students will discuss the 7 principals of Kwanzaa and then draw pictures of an example of each.

**Christmas Around the World Part 2**
This lesson combines Music and Social Studies. Students will listen to and learn Christmas songs from around the world and analyze.

**Getting Colorful**
This performing arts activity will allow students to demonstrate skills in conveying emotions without using words.

**Foil Printing**
In this visual arts lesson, students will create a print using paint on foil then add detail to the print.