Present Perfect Tense

Students will be able to explain clearly the rules on the present perfect tense of verbs as differentiated from the simple present and past tenses.

Grade Level: 7 - 9th
Subject: English/Language Arts
Length of Time: 40 - 50 Minutes

Objectives & Outcomes

The learners should be able to talk about events in terms of the present perfect tenses.

Materials Needed

- An essay of the teacher’s choice.
- Any book that the children have that is in the English language.

Procedure

Opening to Lesson

- Begin the lesson by reading any book that the teacher thinks is special and has most of the examples of Present Perfect Tenses.
- As the teacher finishes reading, ask the class about the meaning of the text.
- Next, the teacher should find sentences in Present Perfect Tense in the text.
- Ask students about the pattern of the sentences that were mentioned. After hearing their opinion, tell them that your lesson for today would be about grammar particularly about Present Perfect tenses.

Body of Lesson

- After going over the meaning of Present Perfect Tense, ask students if the message of the text is good or bad for them. If not, ask the student how they can make it a good sentence in a Present Perfect tense as being discussed.
- Now the teacher will ask the students to read a text in a Present Perfect Tense from any book they have on hand and ask the student the reason he/she chose that sentence.

Closing

- Complete a narrative story by filling the blanks using Present Perfect tenses.
- Ask the students to tell the good messages about the text of the teacher and so as from each book they read. They all must be in the Present Perfect tense.
Assessment & Evaluation

- Students will be assessed on their ability to provide a good example of actual events where they can use Present Perfect Tenses.

Modification & Differentiation

Students can be allowed to create a dialogue and dramatize them using Present Perfect Tenses by having a narrator of the events.

Related Lesson Plans

Controversial Environmental Issues

Students will research and debate multiple topics in the topic of environmental health. The class will take sides on whether they are for or against the controversial issue.

Stories Galore

Following the Common Core Standards for writing a narrative the students will collaborate and write six stories.

Debate an Environmental Issue

Students will read an article about the sale of tropical fish. Students will analyze the information given and discuss their opinion based on facts from the article.

Nothing but the Truth

This lesson will allow students to practice reading out loud and determining how point of view affects the action of a story.