Nothing but the Truth

This lesson will allow students to practice reading out loud and determining how point of view affects the action of a story.

Grade Level: 6 - 7th

Subject: English/Language Arts

Length of Time: About Five 45 Minute Sessions

Common Core Alignment

CCSS.ELA-LITERACY.RL.7.6 - Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

Objectives & Outcomes

Students should be able to accurately determine point of view for multiple characters and how that adds to a story.

Materials Needed

Printer paper, pencil, copies of the book ‘Nothing but the Truth’ by Avi

Procedure

Opening to Lesson

- Begin by asking students if they have ever disagreed with someone over something that has happened.
- Something such as who started a fight or how an accident happened.
- Explain that people often have different points of view based on the information they have, which may be incomplete.

Body of Lesson

- Have students read the short novel ‘Nothing but the Truth’ by Avi (this will take several days and can be completed as a class or individuals depending on preference.)
- Throughout the book discuss point of view from several different characters including the main character, his parents, and classmates.

Closing

- Have students fold a sheet of paper into thirds.
- Head each section with a character(s) name(excluding the main character).
- Under each write out the point of view the character took on the Star Spangled
Banner.

- If the character had known the whole truth, how would their POV have changed?
- Have students share how the outcome would have been different if the truth were known.

**Assessment & Evaluation**

The students will read the text and create a trifold brochure showing how different points of view shaped the story.

**Modification & Differentiation**

Special needs students may be given shortened version of the book or allowed to listen on tape.

**Related Lesson Plans**

**Debate an Environmental Issue**

Students will read an article about the sale of tropical fish. Students will analyze the information given and discuss their opinion based on facts from the article.

**Present Perfect Tense**

Students will be able to explain clearly the rules on the present perfect tense of verbs as differentiated from the simple present and past tenses.

**What Year Did That Happen?**

Students will practice rewriting and summarizing paragraphs, paraphrasing the information, facts, and other details in a writing sample.

**Theater in Action**

Students will write and perform a scene from the story, *Alice’s Adventures in Wonderland.*