Flash Mob Fun

In this performing arts lesson, students will work together with a purpose to create and choreograph a dance for a flash mob to make an announcement for the school.

Grade Level: 7 - 12th
Subject: Arts
Length of Time: Several Class Periods

Objectives & Outcomes
Learners should be able to work cooperatively, follow a choreographed dance, and stay in step.

Materials Needed
- Large open area for students to practice and perform
- Music selection (this depends on what the ultimate goal of the announcement happens to be)

Procedure

Opening to Lesson
- Begin by asking students if they have ever heard of a flash mob.
- If there is anyone who has not, share several YouTube videos to demonstrate a flash mob and how it works.
- Explain that students will be a flash mob to make (announcement/statement/point)

Body of Lesson
- After the announcement/statement is chosen (This could be an upcoming dance, starting a new recycling program, graduation) then allow students to choose and vote on appropriate songs for the occasion.
- Explain that the song will showcase the overall announcement.
- Immediately begin choreographing a simple and somewhat repetitive dance to present the announcement.
- If necessary, create basic props for the flash mob. Practice until the dance is well choreographed.

Closing
Make sure students understand that the flash mob should remain secret until the actual time of the performance. Enjoy.
Assessment & Evaluation
Assessment and evaluation will be based on participation, following directions, and simple observation

Modification & Differentiation
Assessment should be modified for those with physical disabilities

Related Lesson Plans

Paper Mache Zoo
In this visual arts lesson, students will create zoo animals (or any animals) using paper mache. The ‘zoo’ can be displayed in the classroom or in a localized area of the school.

Getting Colorful
This performing arts activity will allow students to demonstrate skills in conveying emotions without using words.

Video Diary
In this performing arts lesson, students will work to create a short video diary to showcase the important parts of their life and edit the video into a 5 minute or less montage using EZVid or similar program.

Upside Down Art
This lesson will allow students to practice creating art from a unique perspective while learning about Michelangelo.