Analogy Creation

Students will create analogies using randomly chosen grade-appropriate words.

Grade Level: 6 - 8th
Subject: English/Language Arts
Length of Time: About 1 - 2 Class Periods

Common Core Alignment

CCSS.ELA-Literacy.L.7.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Objectives & Outcomes

The students will be able to define randomly chosen words, and create analogies based on an identified relationship using the two words as a starting point. The students will increase their vocabulary through the development of analogies.

Materials Needed

Internet dictionary or paper dictionary

Prepare ahead of time: Create (5 x # of students) index cards each with a grade-appropriate word. Words may come from current literature being read by the class. Container to place the index cards/words.

Procedure

Opening to Lesson

- Display two words that seemingly have no connection to each other.
- Ask students the similarities or differences between the two words.
- Ask how they can somehow be either connected, shown as opposites, or another type of analogy.
- Display a brief list of some of the responses

Body of Lesson

Modeling

- Next, ask students think of two other words which can be connect similarly.
- Once students respond with a logical pair of words display all four words shown as an analogy
- Explain to students this is what they will be doing with randomly chosen words
Show the container to the students

Guided Practice

- Each student will randomly choose two words from the container
- On a separate sheet of paper the students will define each word
- Once defined, the students are to reflect on the two words to find a connection between them
- Once a connection is found, the students will use the dictionary or think of two words to use an analogy to the original words
- The students will write the analogy with the four words on a separate sheet of paper
- Once completed, the students will choose two more words from the container and then return the completed index cards
- The students will repeat the same procedure with two more randomly chosen words
- The teacher will decide on the number of analogies the students are required to develop or the time limit in doing so.
- Once all analogies are developed, the teacher will collect the finished work
- Teacher will orally read some of the analogies allowing students to complete the second half of the analogy as a practice for a quiz or test the next day

Independent Practice

- Teacher will create a multiple choice quiz or test using the created analogies, may also be fill in the blank. Assign the same type of work for homework allowing students to develop a set number of analogies.

Closing

Following the quiz/test the teacher will review analogies and the purpose in using them. Ask students what difficulties they may have had and how they can more easily complete a missing analogy.

Assessment & Evaluation

Teacher-created quiz or test using the analogies created by the students.

Modification & Differentiation

Students may work in pairs. Students randomly choose their own words from a dictionary. Use a theme for the randomly chosen words, for example x number of words from science, math, or other subject area. Use only words from first half of dictionary or all beginning with the same letter.

Related Lesson Plans

What Year Did That Happen?

Students will practice rewriting and summarizing paragraphs, paraphrasing the information, facts, and other details in a writing sample.
**Parts of Speech BINGO**

Students will recognize and identify basic parts of speech: preposition, noun, verb, adjective through a simple game.

**The Classroom Lottery**

Based on the short story, *The Lottery*, by Shirley Jackson, the students will be participate in a similar mock classroom drama using a different scenario for the “choosing”, while writing answers to thought-provoking questions.

**Writing to a Photograph**

Students will develop a plan for a fictional story based on a picture.